

NLS Activity Resource Sheet

Year	1
Term	3
Strand	T 17,19,22

Objectives

To recognise that non-fiction books on similar themes can give different information and present similar information in different ways. To identify simple questions and use text to find answers. To locate parts of text that give particular information including labelled diagrams and charts. To write own questions prior to reading for information and to record answers.

Activities

N.B.

This is a holistic approach which integrates all these strands. It will take about two weeks. The same activity is then revisited later in the term (using a different theme/topic) to reinforce the concepts/skills. Week one will be teacher-led, whole-class activities only. The group activities come in week two of the cycle.

See the Photocopiable Resource Sheets for an exemplar lesson plan and recording pro formas.

Relevant published materials/resources

You will need two information books and one story book on the same topic, e.g. **The Life of a Duck**, **Magic Bean In-Fact** (Heinemann), **Duck Diary**, Literacy Links (Kingscourt), **Farmer Duck**, Martin Wadell (Walker Books).