

Session 2: Harnessing the energy: teaching speaking and listening

This session focuses on:

- teaching presentational talk
- teaching effective reflection on talk
- planning work to teach to the objectives

Harnessing the energy: teaching speaking and listening

- In pairs, spend 2 or 3 minutes reflecting upon your current Year 8 pupils (you may find it useful to refer to your audit to help you to do this), and agree upon three aspects of speaking and listening that they are especially good at, and three skills that require further development.
- Spend 1 or 2 minutes reflecting on the speaking and listening objectives, focusing on what they aim to teach.

Teaching presentational talk

- While watching the video, either identify three teaching strategies that allow the pupils to meet the stated objectives, or assess how well individuals and groups of pupils achieve the stated objectives.
- After the video, discuss your findings in groups of four.

Planning for focused teaching: Year 8 speaking and listening objectives

- Working in pairs, choose one objective from OHT 2.7 on which to focus, and identify effective ways of teaching it. Record your suggestions on Handout 2.1.
- After 10 minutes, regroup into new groups of four, each person representing a different objective. Take turns to give feedback on the ideas generated.
- Spend a few minutes reflecting on the speaking and listening that you have been engaged in, and the skills that were required.

What implications does this have for teaching speaking and listening in Year 8?