

# “ Part two contents ”

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|---|--|
| 1 | <b>Primary Language Learning</b> – <i>An introduction to the Framework for all users</i>                         |
| 2 | <b>Co-ordinating provision</b> – <i>Advice for Head Teachers, Senior Managers and Subject Co-ordinators</i>      |
| 3 | <b>Getting Started</b> – <i>Advice for primary schools and teachers introducing languages for the first time</i> |
| 4 | <b>Moving On</b> – <i>Advice for primary schools and teachers already teaching languages</i>                     |
| 5 | <b>Supporting Primary Entitlement</b> – <i>Advice for secondary schools</i>                                      |



## Guidance on Implementation

The Key Stage 2 Framework for Languages underpins the commitments and principles set out in the Primary National Strategy and the National Languages Strategy by offering practical support to teachers, schools and Local Authorities as they develop the primary languages curriculum. It supports the vision and outcomes of Every Child Matters, providing a nationally agreed point of reference which is intended to be used flexibly, in a range of circumstances and which will help make a reality of our vision of an entitlement to language learning for all children by 2010.

The guidance is divided into five sections. The first section is intended for all users of the Framework. Other sections are appropriate for a range of users in different circumstances.

Additional support for detailed planning of the introduction of primary languages using the Framework, as well as examples of the different contexts in which the Framework is being used, will be found in Part 3 of the Framework documentation – *Planning for Entitlement*. This will be made available in phases as from Spring term 2005/06.

The Framework and its supporting guidance documentation is also available on-line at [www.standards.dfes.gov.uk/primary/languages](http://www.standards.dfes.gov.uk/primary/languages).

