

NLS Activity Resource Sheet

Year	3
Term	1
Strand	W10-12

Objectives

To recognise and spell common prefixes and how these influence word meanings, e.g. *un-*, *de-*, *dis-*, *re-*, *pre-*; to use that knowledge of prefixes to generate new words from root words, especially antonyms, happy/unhappy, appear/disappear; to use the term 'prefix'.

Activities

Class

The prefixes 're' and 'un'

- During Shared Reading, focus on 're'. Find some words containing the prefix 're'. Ask the children how the prefix changes the meaning of the word.
- Choose a page without any 're' words on it. With a sheet of laminate over the page, circle all the verbs. Try adding 're' to each verb in turn. Let the children read the word. See what amusing ideas you evoke.
- You could do the same with 'un' to all the adjectives. In your discussion, use the term *prefix* and expect the children to do the same.

Relevant published materials/resources

Spelling 9-13, Sue Hackman and Liz Trickett (Hodder and Stoughton).
Rescuing Spelling, Melvyn Ramsden (Southgate Publishers).