

NLS Activity Resource Sheet

Year	3
Term	1, 2, 3
Strand	W 7

Objectives

To practise new spellings by **Look, Say, Cover, Write, Check** strategy.

Activities

Class or group

- An adult writes the word for the child in very large handwriting.
- With eyes open, the child traces the letters with a finger, naming the letters or saying the word slowly as s/he traces it.
- With eyes shut, the child writes the letters with a finger, again spelling the word aloud or saying it slowly.
- With eyes shut, the child skywrites the word with big movements, again synchronising movement and speech.

N.B.

The following approach may appeal most to kinaesthetic learners. However, as part of a planned sequential introduction of useful learning activities, it should be modelled by the teacher and tried out by everyone in the class or group for at least five days. Homework learning can also be done and checked in this way. The kinaesthetic approach may be used with any words, including those that are mis-spelt.

Relevant published materials/resources

ACE Spelling Dictionary, David Moseley (LDA). **ACE Spelling Activities**, David Moseley and Gwen Singleton (LDA). **Essentials in Teaching and Testing Spelling**, F J Schonell (Nelson). **Paired Reading, Spelling and Writing**, Keith Topping (Cassell).