

NLS Activity Resource Sheet

Year	3
Term	1, 2, 3
Strand	W 7

Objectives

To practise new spellings by **Look, Say, Cover, Write, Check** strategy.

Activities

Class or group instructions

- Look at the word letter by letter.
- Look at the word again, giving a number to each letter. Repeat the numbers aloud while looking at the letters in the word.
- Shut your eyes and imagine the word printed, written or being written on a surface, e.g. a screen.
- Try to 'see' the word in your mind in a particular printed or written style, size and colour. Say the letters aloud if this helps to visualise the word.
- You know how many letters are in the word. Start to ask: What is the first letter? What is the second, etc. and so on until you know the position of each letter. Open your eyes when you have done this.
- Have someone test you by asking you to give the position of some or all of the letters, naming them one at a time in a mixed-up order.

N.B.

This approach may appeal most to visual learners. However, as part of a planned sequential introduction of useful learning activities, it should be modelled by the teacher and tried out by everyone in the class or group for at least five days. Homework learning can also be done and checked in this way. The visualization approach may be more effective with hard to spell words, especially those that are irregular.

Relevant published materials/resources

ACE Spelling Dictionary, David Moseley (LDA). **ACE Spelling Activities**, David Moseley and Gwen Singleton (LDA). **Essentials in Teaching and Testing Spelling**, F J Schonell (Nelson). **Paired Reading, Spelling and Writing**, Keith Topping (Cassell).