Getting started with *Every Child a Reader*

Year one January	**Build *Every Child a Reader* into strategic planning Communicate plan to schools. Recruit Teacher Leader (TL) to train.**
Year two September	**Teacher Leader begins first year of training.**
Year two September/ October	**Develop criteria for prioritising schools and consult on them with headteachers. Begin to identify location of Reading Recovery/*Every Child a Reader* centre.**
Year two November/ December	**Brief headteachers and chairs of governors of schools that meet criteria about what is on offer and the benefits–request indication of interest. Visit Reading Recovery Centres in other local authorities and firm up location and design for your own.**
Year two March	**Finalise school selection. Align where necessary with other local authority training/ support on management of intervention. Check Centre on track for September opening. Plan for book resources and furniture for Centre.**
Year two June	**Brief headteachers and teachers nominated to train as Reading Recovery teachers on implementing *Every Child a Reader* in school.**
Year three September	**Reading Recovery teachers begin their training. Plan twice-yearly network meetings of headteachers, Reading Recovery teachers and local authority staff working with the *Every Child a Reader* schools.**
Year three Autumn	**Teacher Leader is trained in layered interventions.**
Year four Autumn	**Disseminate first annual report. Reading Recovery teachers trained to support layered interventions.**

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