

Improving reading

HT CPD 2 days	Content of 2 x head teacher (HT) days (if Y1/Y3/Y5 teacher attending Improving reading) sets up expectations for HTs to lead at whole-school level on improving reading when teacher(s) return ready to engage in discussion with HT/Senior Management Team, to set up follow-on tasks (e.g. research enquiry, lesson study, peer coaching) and to plan PDMs.
Pre-session task for Y1/Y3/Y5 teacher attending	<i>A suggested pre-session task includes a short reading and discussion activity. The notes should be sent to participants in advance, when their place is confirmed.</i>
Day 1	<p>Aims of the day</p> <ul style="list-style-type: none"> • To consider the main issues involved in improving children's reading • To examine how the Primary Framework for literacy can inform and support planning for progress • To discuss the place and purpose of guided and shared reading in the learning and teaching of reading • To explore approaches to the teaching of reading comprehension
Session 1	Expectations and progress
Outline of session	<p>Objectives</p> <ul style="list-style-type: none"> • To investigate how the Primary Framework organisation and additional guidance support planning and pedagogy • To discuss the main stepping stones of progression in reading • To consider the relationship between speaking and listening, reading and writing across a unit of work
Session 2	Planning and pedagogy 1 Shared and guided reading
Outline of session	<p>Objectives</p> <ul style="list-style-type: none"> • To revisit an effective teaching sequence for reading within a lesson • To investigate the underlying principles of shared reading, guided reading and independent reading • To discuss guided reading strategies that contribute to assessment for learning
Session 3	Planning and pedagogy 2 Guided reading and comprehension
Outline of session	<p>Objectives</p> <ul style="list-style-type: none"> • To make pedagogical links between the theory and practice of teaching reading comprehension • To discuss approaches to teaching comprehension during guided reading
Session 4	Next steps / in-school support
Outline of session	<p>Objectives</p> <ul style="list-style-type: none"> • To create an opportunity for teachers to investigate and reflect on ways of improving reading in their own class and/or their own school • To establish a starting point for discussion with the school SMT about ways forward • Review PDMs for whole-school approaches