

## **PDM: Improving writing with a focus on guided writing**

### **Embedding guided writing as an integral part of quality-first teaching**

Prior to your in-school CPD

- Consider the attainment levels of writing in the school. What percentage of pupils is on track to achieve age expectations in any year group?
- Is there a discrepancy between reading and writing in any year group?
- Undertake a review of the teaching of writing in the school and specifically of the use of guided writing as an intervention strategy.

#### **Activity 1**

- Refer to the booklet, **Improving writing with a focus on guided writing**. Take colleagues through the sections on **What is guided writing?**, **The benefits of guided writing** and **Organising for guided writing**.

#### **Activity 2**

##### **Focusing on Year 1, 3 or 5**

- Use the appropriate section from the DVD and the accompanying booklet to focus on guided writing in Year 1, 3 or 5.
- Watch the specific clip on the DVD and note how the teacher links shared and guided writing. Look also at the opportunities for assessment that are provided. Suggest that your colleagues carry out one of the CPD activities identified in the booklet.
- Ask your colleagues to identify a focus group from their class and plan a guided writing session using the pro-forma (appendix 2 in the booklet) and the learning objectives from the Primary Framework.

#### **Activity 3**

##### **Discuss the results as a whole staff and consider the following:**

- What challenges might there be in implementing guided writing effectively?
- What steps will the school need to take to overcome them?
- Which of the models of classroom-focused collaborative CPD could your school utilise (head teachers' CPD booklet, **Leading Improvement using the Primary Framework**)?

#### **Follow-up activity**

##### **Evaluating the impact of guided writing on a focus group**

- In Key Stage groups, review the impact of guided writing on the focus group.
- Take the results of the review to a whole-school meeting to consider the progress made and identify next steps.

## Resources

- DVD and booklet, **Improving writing with a focus on guided writing Ref: 00618-2007BKT-EN**
- Appendix 2, Guided writing planner (1).
- Handout 1, Guided writing planner (2).
- Revised phonic tracking grid.