

Handout 3: Practitioner views

‘Focusing down on the case pupils has enabled a number of really important things to be revealed.’

‘... it's amazing how much you learn by explicating your ideas, so in challenging me, I have to justify why I think we should do this in this particular way and through that it really strengthens your own knowledge and gets you to a place you could not get on your own.’

‘What’s very powerful is that people felt that because they’d planned together, it made it OK if it went wrong.’

‘... they (pupils) begin to take ownership of the whole learning process, they take responsibility for it and also they're helped. It's amazing because ... they're engaging with us, in helping us to help them to learn. Incredible stuff really!’

‘It enabled me to see things in my classroom differently.’

‘... what I've been surprised and really pleased about is that people who normally close the door and get on with what they do in a lesson, have suddenly thought ‘Oh hang on, this is good for me, within my lesson. It's good for the kids within my lesson, it's practical, I'm doing something. And they've really got on board. And that's been remarkable in our place.’

‘Because the typical sort of teacher is extremely busy, they want to see that what you're putting forward is going to be of use to them and so little snippets, with a video is really helpful for that.’