

Using a Lesson Study continuing professional development approach in literacy

Teacher's initial assessments and observation

*I need to decide on my starting point for using Lesson Study as
an approach*

Issue

My concerns

Teacher's questions

Step 1: Analyse assessment and observation information to sharpen the focus

I need to build a picture of children's progress and attainment

by gathering evidence

- What information is already available to help me make the best use of a Lesson Study approach to accelerate progress in _____?

Step 2: Decide who you can work with to carry out the Lesson Study

I need to identify colleagues to work with me on the Lesson Study

We need to establish the basis for the Lesson Study Group

Step 3: Agree on the focus, methods, roles and rules

We need to plan the process and methods for the Lesson Study

Outcomes

Success criteria

Timeline

Questions

Recording

Learning log

Roles

Step 4: Find out what has worked for other children and teachers

We need to build on best practice

- *What information can our colleagues contribute?*

- *What can we learn from children in Year ___?*

- *What research evidence is available on the internet or in publications?*

- *Which particular approaches are beginning to emerge as the approaches we would like to build into the Lesson Study?*

Step 5: Decide on the focus group of children

We need to identify a focus group using the assessment data we gathered initially

We need to establish that the focus group is appropriate for the Lesson Study

Step 6: Together plan a study lesson with the focus group in mind

We need to plan the first study lesson: what do the children need to learn next and how will this be taught?

Learning

Teaching

Planning

Step 7: Teach and together observe and assess the learning of the focus group

We need to gather and review evidence that will help us find out what and how the children in the focus group learn during the study lesson, what progress they make and what barriers to learning they encounter

During the lesson

After the lesson

Step 8: Together review learning in light of the planned learning outcome

The Lesson Study Group needs to analyse the information gathered during the study lesson, as well as additional information from the lesson review, to evaluate how successfully the children learned. This will mean discussing the lesson with the children in the focus group and meeting to discuss the lesson observations in detail as soon after the lesson as possible

What did we find out?

What progress are we making towards answering our initial questions?

Step 9: Together plan, teach and observe further study lessons

We need to plan the next lessons that will be used for Lesson Study to extend or explore our ideas, test our hypotheses, confirm our conclusions and build our evidence base

Step 10: Decide how to share learning and disseminate the approach to others

We need to review our own learning, update our learning log and identify key findings to share with others

Next steps: Future continuing professional development activity

We need to decide where we want to go from here