

Handout 1

- In pairs, decide what you see as the main characteristics of pupils who display independence in writing.
- Think about the patterns of progress towards independence in your own schools, and discuss Y7, Y8, Y9, Y10 and Y11 in turn.
- Answer the following two questions by selecting **one** descriptor per year from the progression grid for writing.
 - 1 In which aspect of writing do pupils in each year make most progress in developing independence?
 - 2 In which aspect of writing do pupils in each year make least progress in developing independence?

Developing independence as writers

Year 7	
Most progress	Least progress
Year 8	
Most progress	Least progress
Year 9	
Most progress	Least progress
Year 10	
Most progress	Least progress
Year 11	
Most progress	Least progress