

Handout 4

Transfer or transition point	Current good practice	Possible developments
Y6–Y7	<p>For example...</p> <p>Sharing and joint annual review of curricular plans for Y6 and Y7 with partner schools (or equivalent where transfer is at age 12 or 13)</p>	
Y7–Y8	<p>For example...</p> <p>Use of progress and optional tests to establish curricular targets for classes, groups and individuals</p>	
Y8–Y9	<p>For example...</p> <p>Review of the scheme of work for both years in the light of work scrutiny of targeted pupils on level borderlines</p>	
Y9–Y10	<p>For example...</p> <p>Use of Strategy bridging plans or local materials to support transition to GCSE</p>	
Y10–Y11	<p>For example...</p> <p>Build in peer and self-assessment at the end of the year to identify progress and problems which need to be addressed</p>	