

Expectations of a Good Department

- Do pupils have an entitlement to a good education?
- Do pupils have an entitlement to know what, how and when they are going to learn?
- Do pupils have an entitlement to know whether they are succeeding?
- Are pupils entitled to support to help them to succeed?
- Do teachers have a responsibility to maximise each child's potential?
- Do teachers have a responsibility to assess pupils' progress and report on it?
- Do teachers have a responsibility to use assessment outcomes to inform planning?
- Do parents have the right to know what their children should be attaining?
- Do parents have the right to know what their children are attaining?
- Do parents have the right to challenge the department if they do not agree with the judgements made about their child?
- Do subject leaders have a duty to know:
 - a) What the standards of attainment are in their department?
 - b) What the quality of teaching is in their department?
- Do subject leaders have a duty to share all information with their senior managers, if requested?

What would you expect to see if there was:

- General staff commitment to the achievement of high standards?
- Pupil and parental satisfaction with the department?
- Good working relationships between all groups of pupils in the department?

In the department I want to lead there will be:

- A commitment to raising standards for all pupils
- A commitment to meeting the needs of all pupils
- A commitment to providing information to pupils and parents
- Knowledge about standards and quality

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