

OBSERVATION FORM

Teacher's Name:	Class / Year Group:
Focus / Context of Observation:	Observation Time:

Teaching	Teaching – Comments on Strengths / Weaknesses
Subject knowledge Planning Teacher's technical competence Level of challenge Methods and Strategies Pupil management / behaviour Use of time, resources, support staff Assessment Use of homework	

Learning	Learning – Effectiveness / Impact of Teaching
Acquire new skills, knowledge, understanding Apply intellectual, physical or creative effort Students productive, work at good pace Show interest, sustain concentration Understand tasks, know what to do to improve	

Other comments:

OBSERVATION EXERCISE

Year 7 English

The lesson focuses on developing pupils' understanding of the use of similes through poetry.

The lesson involves teacher input, paired activities, group tasks and response to questions posed by the teacher.

The pupils represent a mixed ability class in Year 7 with the full range of ability.

The lesson clip is approximately 20 minutes, but has been edited to this length rather than 1-hour duration.

Features of Observation, Evaluation and Feedback.

- Be clear and accurate in evaluation.
- Use examples to highlight positives and areas for improvement.
- Ensure a dialogue with the teacher where they give their view and there are opportunities for discussion.
- Identify positive aspects = strengths.
- Identify weaknesses = areas for improvement.
- Ensure the right balance but don't overwhelm the teacher with negatives.
- Be clear about the difficult messages and ensure they are heard.
- Agree 2 or 3 targets for improvement.
- Discuss, agree and schedule support for improvement.
- Agree a follow-up observation and focus.
- Give written feedback / evaluation.