



Aston Lodge Primary School

Rotherham EIC Partnership

Implementing EIC and its impact



- Personal view
- Impact of learning mentor strand
- Impact of Gifted and Talented Strand
- Overall

Personal View - A Brave and Very Welcome Initiative

- Best thing since sliced bread
- Short term impact
 - Attendance
 - Results
 - Ethos
- Long term impact
 - Social inclusion
 - Life long learning
 - Aspiration
 - Children as parents

Where we have come from

- Philosophy
 - Firmly believe in extending each individual pupil
 - Believe in developing creativity in terms of children's thought and the ability to respond in a varied and spiritual way to the world around them
 - We have always wanted to nurture and develop the skills and interests that all children have
 - EIC sits well with this and the Primary Strategy of Excellence for All



Impact of The Learning Mentor Strand

- An outstanding initiative – what did we do?
- Great deal of support
- We have a superb mentor – a common phrase
- Organisation
- Wider ranging impact – children and staff
- Attendance, results, involvement, behaviour
- Opportunity enhanced and barriers removed



Impact of The G&T Strand

- Basic beliefs and approach
- Organisation
- Over time we have focussed upon individual children and groups of children to provide them with curricular experiences that are discernibly different from the normal curriculum
- Identification
- English, Mathematics, I.C.T., Music, Gymnastics, Art
- PIPAR
- Children and parents
- Results



Impact of The G&T Strand

- We have established an effective model for improving the success and attainment of children identified as G.&T.
- We are more confident across the school in our ability to challenge and stretch G.&T. children.
- An integral part of the school's practice is to challenge G.&T. children both within and outside of the daily curriculum.
- We have a greater understanding of how to enhance children's intellectual development. Higher order thinking.
- Pupils' achievements show very good progress, with children achieving highly for their age group.

A Personal View

- Maintain the provision – both strands together
- Share the practice and spread the impact - network
- Funding is absolutely crucial
- Leadership and management at all levels is absolutely crucial.

