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School Improvement Service Management Board

EMAS

EiC

PSIO (Pri & Sec)
SSIO Lit
SSIO Num

From there to here

- Phase 1: Very clear guidance
 - No school have less than 0.5 Lm
 - Clusters for G&T to include good practice
 - Retain costs for co-ordination, training, 5% admin
 - Only about 1/3 schools to benefit
- Moving to local targeting
 - What has worked?

■ Phase 1

- Consulted all heads
- Consulted LSIOs and SIS
- Mapped current provision of additional resources



■ In Islington

- **Presented guidance to Partnership Bd**
- **Specific meeting with Primary Strategy Manager**
- **Agreed process**
 - EIC manager to suggest criteria
 - Small group (heads& EIC staff) to review
 - All heads to be consulted on criteria
 - Review all intervention funding
 - Model impact of agreed criteria
- **Partnership Bd to agree allocations**

■ Issues

- **Need to acknowledge multiple sources and previous funding**
 - 15 primary schools in statutory EAZ
 - 3 small EAZs
 - 15 BIP schools
 - 18 EiC Pilot schools
- **People in post -major implications**
- **Monitoring of outcomes**
- **How to get from there to here?**

Outcomes from Pilot:

- What has worked well?
 - G&T, LSUs, LMs
- Why not other elements?
 - **BIP - outcomes not clear**
 - **Lit/ Num interventions through strategy**
 - **BEST teams expensive**
 - **TA well funded and trained**
 - **EMAS funds also available**

- Criteria considered for allocating LM funds:
 - value added
 - Mobility
 - FSM
 - SM/SW
 - No other support
 - Below 50% /65% (stock-take data)
 - Refugees/asylum seekers



What was agreed: all those schools with high FSM should benefit according to numbers of pupils with FSM.

How to get there: For those schools without LMs

High (over 50%) FSM but not BIP 0.5 LM