

# Session 3

## Where are we going?

### The evolving policy context

# Where are we going?

Child focus

personalised  
learning

Partnership dividend

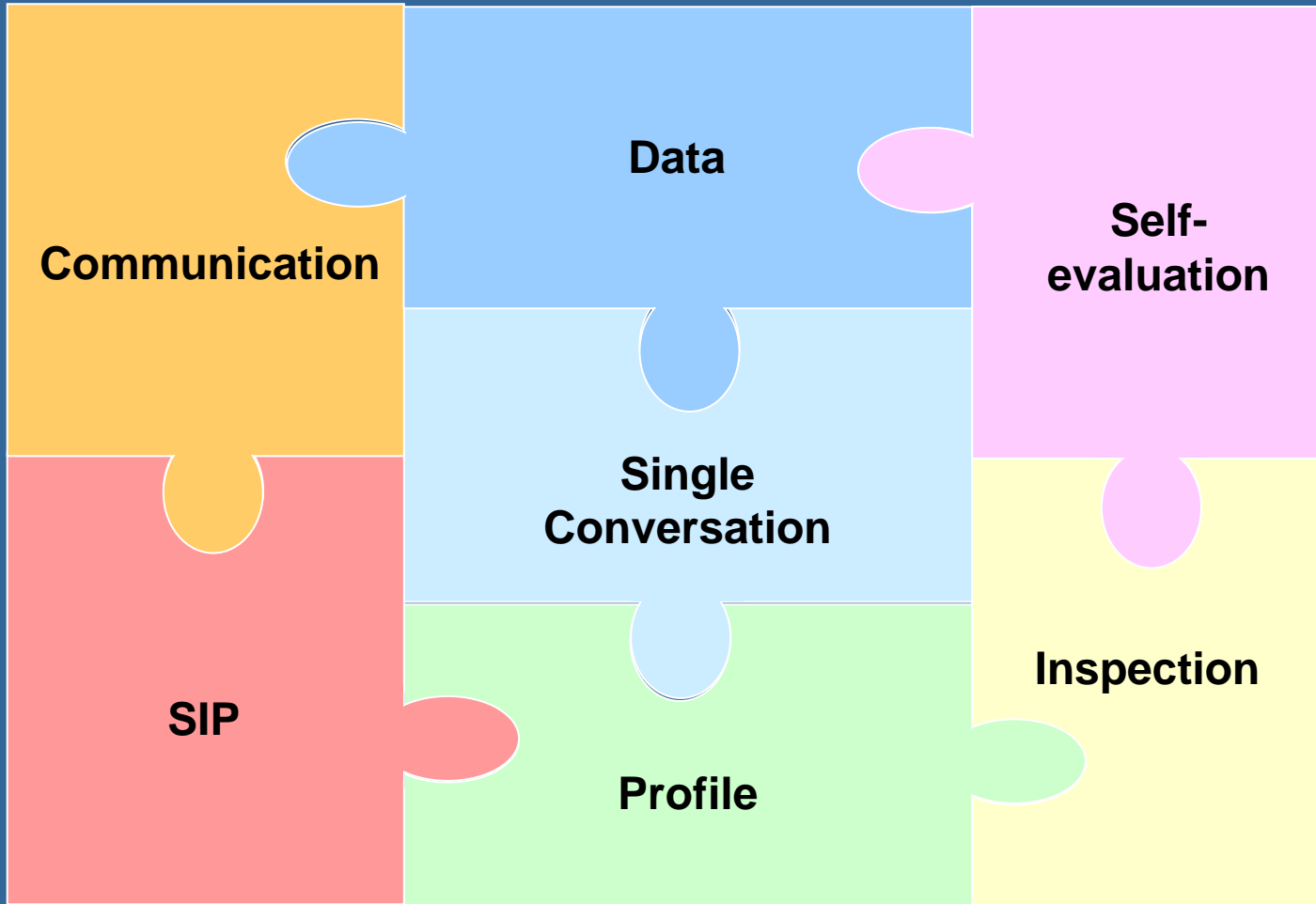
The new  
relationship with  
schools

networks

sustainability

# NETWORKING & COLLABORATION

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# PRIMARY TRIALS – *STRANDS*

- School profile
- Self evaluation
- Single school plan
- Single Conversation
- Lighter touch inspection (OfSTED)
- More data management and streamlined communications

# SELF EVALUATION

- Simple guidelines
  1. focus on learning
  2. telling evidence
  3. benchmarking against best comparable schools
  4. involvement of whole school
  5. integration with school systems – planning, pm, cpd
  6. lead to action

# SINGLE CONVERSATION

- School autonomy the starting point
- Single conversation with LEA key contact
- Challenge on school's planning: targets, self-evaluation, follow-up action
- Building school's own capacity
- Activating intervention if needed
- A good overview of the support and challenge available in the LEA, able to agree a package

# What we must strengthen

- Targeting of strategies to schools
- Coherence between strategies within schools
- Monitoring the impact of strategies without additional demands on schools
- School to school learning
- Embedding what works